UNIVERSITY OF COPENHAGEN
Faculty of Social Sciences
Department of Anthropology

Course Descriptions
MSc in Anthropology, 2012

Table of Content

Graphic overview of the MSc in Anthropology, 2012 3
Field Methods 4
Contemporary Anthropological Theory 7
Optional Anthropological Courses 9
Fieldwork 12
Anthropological Analysis 15
Master Thesis 17
Thesis contract 20

Graphic overview of the MSc in Anthropology, 2012

	1'st/3´rd semester	2'nd/4'th semester
1. YEAR	FIELD METHODS, 12,5 ECTS	FIELDWORK, 30 ECTS
	CONTEMPORARY ANTHROPOLOGICAL THEORY,10 ECTS	
	OPTIONAL ANTHROPOLOGICAL COURSE 7,5 ECTS	
2. YEAR	ANTHROPOLOGICAL ANALYSIS, 7,5 ECTS	MASTER'S THESIS, 30 ECTS
	OPTIONAL ANTHROPOLOGICAL COURSE 7,5 ECTS	
	OPTIONAL ANTHROPOLOGICAL COURSE 7,5 ECTS	
	OPTIONAL ANTHROPOLOGICAL COURSE 7,5 ECTS	

Field Methods

This course and its exam are linked to a variety of general rules. For information about these rules, please read the Curriculum Master of MSc in Anthropology, 2012.

Course Content	The purpose of the course is to equip students with the skills to plan and execute an ethnographic field study of considerable duration. The course introduces students to advanced anthropological methodology, critical reflections and ethical considerations relevant to their field of study. Students will write a synopsis demonstrating that the planned fieldwork is feasible, well-planned and thorough attention has been given to its analytical, methodological and ethical aspects. If project-oriented work (internship) is planned, the student must demonstrate how this form of fieldwork can be used for data generation. Three obligatory papers must be approved by the course lecturer. These papers consist of: a field delimitation and two synopsis drafts. When the fieldwork is executed within the context of a private business or organisation, a contract between the student, the organisation and the Department of Anthropology must be signed. The student signs the contract in cooperation with the Fieldwork coordinator. The contract ensures the student's right to generate data during the internship or period of fieldwork, sets down guidelines for the use and publication of data, and outlines procedures that are to be followed should disagreements arise between the student and the company/organisation. The contract must be approved and signed by the relevant parties and must as far as possible be handed in as an appendix to the synopsis. Students can find a standard agreement for cooperation with 3rd parties at the website of the Department of Anthropology.
Description of aims	In order to pass course, the students must write an academic synopsis. The synopsis should be written in a clear language, be lucidly argued and exhibit that the student is capable of: • planning anthropological fieldwork of considerable duration, based on a problem statement developed by the student • becoming familiar with and making informed use of relevant regional and thematic literature • outlining the proposed problem statement in relation to the chosen field's local, social and historical context • evaluating the relevance of different anthropological methods in relation to the defined research project.

	• incorporating considerations for relevant methods and possible analytical perspectives • evaluating the feasibility of the project • reflecting on the ethical aspects of the project Students must also fulfil the Department of Anthropology's form and language requirements (see Curriculum 4.3.2 for more about form and language requirements).
Credits	12,5 ECTS
Teaching form	Lectures, student participation, practical exercises
Syllabus	Approx. 700 pages of obligatory literature
Numbers of hours in class	First week: 8 hours per week The next 12 weeks: 4 hours per week, Workshops on selected methods Synopsis workshops In addition, there will be 3 meetings per synopsis with a supervisor of approx. 30 minutes. *The supervision can be either individual supervision or individual supervision in groups. Supervision in groups consists of students assigned to the same supervisor, typically 2 to 3 students. The students will usually have a common thematic or theoretical interest in their projects. The basic idea is that the students receive individual supervision in turns, and that the other students will learn from listening to comments that relate to fellow students' work.* *It is still possible for students to receive individual supervision without being in a supervision group, if students or teachers so prefers. However individual supervision without a supervision group can mean that you will not get the supervisor for whom you have applied.*
Examination	Written paper: Synopsis Length: of 20,000 keystrokes +/- 10 % for individual papers. For group papers, plus 5,000 keystrokes +/- 10 % per extra group member. *The synopsis is submitted individually unless students plan to carry out fieldwork as a group. Read more about the rules for group examinations in the Curriculum 4.3.1.* The Synopsis will be evaluated on the basis of the stipulated aims for the course *(see description of aims)*. See also the Synopsis Content listed below *(see requirements for the examination).* In order to be eligible to take the Synopsis exam, the student must submit and have approved three obligatory papers, give a presentation during the course, and participate in the synopsis workshop (give feedback to fellow students).
Grading	The 7-point scale

	Internal (lecturer) There is appointed a second internal assessor to assist with the assessment when the first assessor finds this necessary.
Requirements for the examination	<u>Synopsis:</u> The following should be present in the Synopsis: • a problem statement and a short justification of the fieldwork's relevance and perspective • a few (2-5) research+/- 10 % questions, developed from the problem statement • an account of and justification for the analytical framework • a presentation of the fieldwork's specific geographic and socio-cultural aspects • a description and justification of the choice of methods to be utilized in the proposed research project. The choice of methods must be relevant to theoretical deliberations pertaining to the chosen empirical field, including considerations of how and what kind of field data can be gathered. Further, methodology must be specifically discussed in relation to the research questions chosen and to the timetable set for the proposed Fieldwork. • an account of the ethical considerations relevant to the proposed research project • a timetable for the fieldwork and a budget (these may be enclosed in an appendix).
Re-examination	1st Re-examination A new Synopsis with a revised problem statement is submitted on the prescribed date. The student must participate in the examination in order to be eligible for re-examination. The student must register for the re-examination. 2nd Re-examination A new Synopsis with a revised problem statement is submitted during the next exam period, on a prescribed date. The students must register for the exam.
Special requirements	No special requirements

Contemporary Anthropological Theory

This course and its exam are linked to a variety of general rules. For information about these rules, please read the Curriculum Master of MSc in Anthropology, 2012.

Course content	Contemporary Anthropological Theory presents recent theoretical approaches in anthropology, with particular focus on more general and fundamental questions. The course aims to provide students with comprehensive knowledge regarding the development of contemporary anthropological theories. Distinct theories will be discussed in relation to the historical developments as well as the theory of science in anthropological theory.
Description of aims	To pass the course students are required to write an academic essay on a course-relevant theme, which may draw on a planned or already completed own fieldwork. The essay should be written in clear language, be lucidly argued and exhibit that the student is capable of: • explaining one or more of the theoretical approaches presented in the course • applying and discussing one or more theoretical approaches in relation to the chosen problem statement. • arguing for the chosen theoretical approach in relation to other possible theoretical approaches. • Consider the selected theories with respect to the history of anthropological theory. Students must also fulfil the Department of Anthropology's form and language requirements (see the Curriculum 4.3.2 for more about form and language requirements).
Credits	10 ECTS
Teaching form	Lectures and class instructions
Syllabus	Approx. 700 pages
Numbers of hours in class	10 lectures of 1 hour 10 class instructions of 2 hours
Examination	Essay: The essay can be written individually or in groups of max. 4 students. Read more about the rules for group examinations in the Curriculum 4.3.1 Length: 25,000 keystrokes +/- 10 % for an individual essay. For group essays, plus 5,000 keystrokes +/- 10 % per extra group member. The student must participate actively in class in order to be eligible to take the course exam, through for example class participation or presentations.

	The course lecturer will stipulate the participation requirements. The exam essay will be evaluated based on the aims for the course *(see description of aims)*.
Grading	The 7-point scale External (lecturer and external examiner)
Re-examination	1st Re-examination A new essay with a revised problem statement is submitted at the announced date. The student must participate in the examination in order to be eligible for re-examination. The student must register for the re-examination. 2nd Re-examination A new essay with a revised problem statement is submitted during the next exam period on a prescribed date. The student must register for the exam.
Special requirements	No special requirements

Optional Anthropological Courses

These courses and its exams are linked to a variety of general rules. For information about these rules, please read the Curriculum Master of MSc in Anthropology, 2012.

Students must complete and pass **four (4)** optional courses.

Course content	Students must choose two optional courses from a list of courses offered for this purpose. Optional courses provide students with an introduction to a more precisely defined anthropological field of research or specific methodological approaches. These courses are taken with students from the BSc programme. MSc students are however required to read an additional 200 pages of literature of their own choice as a supplement to the course's standard syllabus.
Description of aims	In the exam, the student must with clear language and lucidly argumentation exhibit that the he/she is capable of: • identifying an independent anthropological problem statement relevant to the course's subject matter • demonstrating factual knowledge of a selected ethnographic field and/or empirical considerations relevant to the course's subject matter • demonstrating insight into selected central theoretical concepts relevant to the chosen subject area and course material • conducting an analysis based on central concepts or themes presented during the course. In addition to these general aims, specific aims may be set for individual courses. Specific aims are shown in the course catalogue, which will be published on www.sis.ku.dk at the beginning of each semester. Specific aims stipulated in course catalogue overrule the general aims. Students must also fulfil the Department of Anthropology's form and language requirements (see the curriculum 4.3.2 for more about form and language requirements).
Credits	7,5 ECTS
Teaching form	The form of teaching depends on the course
Syllabus	Syllabus depends on the specific course. There are three models for optional courses: Model I: Approx. 500 pages obligatory literature + 200 pages of literature chosen by students Model II: Approx. 400 pages obligatory literature + 300 pages of literature chosen by students Model III: Approx. 300 pages obligatory literature + 400 pages of

	literature chosen by students Literature chosen by students must be relevant to the course's subject matter.
Numbers of hours in class	Number of hours in class depends on the specific course. There are three models for optional courses: Model I: 27-28 hours Model II: 20-21 hours Model III: 15 hours
Examination	The student must participate actively in class, through for example class presentations, in order to be eligible to take the course exam. The course lecturer stipulates the specific requirements for active class participation. The course lecturer chooses the examination form. The examination form corresponds to number of class hours and the teaching form. Se more under each model. Model I: • Oral exam: A 30 minute oral exam based on a written synopsis which will be submitted by the student before the oral exam (2,500 keystrokes +/- 10 %) • Exam Essay: Length 24,000 keystrokes +/- 10 % for an individual essay. For group exams plus an additional 7,500 keystrokes +/- 10 % per extra group member • Obligatory portfolio assignments: The course lecturer determines the number and length of portfolio assignments. A minimum of 75% thereof will be assessed as the exam. At the end of the course, the lecturer will announce upon which portfolio assignments the assessment will be based. Model II • Exam Essay: Length 34,000 keystrokes +/- 10 % for an individual essay. For group exams plus 11,000 keystrokes +/- 10 % per extra group member. Model III • Exam Essay: Length 47,000 keystrokes +/- 10 % for an individual essay. For group exams plus 15,000 keystrokes +/- 10 % per extra group member. For specific project-oriented courses, there can be other forms of examinations. This is determined by the course lecturer but must always be approved by the Board of Studies. The examination essay/oral exam must address a relevant topic from the

	course and must include literature from the course syllabus. The essay/portfolio assignments can be written individually or in groups of max. 4 people. Read more about the rules for group examinations in the curriculum 4.3.1. The oral exam can only be done on an individual basis. The exam will be evaluated on the basis of aims for the course *(see description of aims)*.
Grading	The 7-point scale Internal (course lecturer) There is appointed a second internal assessor to assist with the assessment when the first assessor finds this necessary.
Re-examination	1st and 2nd Re-examination <u>For written examinations:</u> A new essay/portfolio with a revised problem statement is submitted at the announced date. Both the 1'st and the 2'end re-examination take place in the same exam period as the original exam. The student must participate in the examination in order to be eligible for re-examination. The student must register for the re-examination. <u>For oral examinations:</u> A revised synopsis with a new problem statement is submitted at the announced date. The students must hereafter participate in a new oral exam at the announced date. Both the 1'st and the 2'end re-examination take place in the same exam period as the original exam. The student must participate in the examination in order to be eligible for re-examination. The student must register for the re-examination.
Special requirements	No special requirements

Fieldwork

This course and its exam are linked to a variety of general rules. For information about these rules, please read the Curriculum Master of MSc in Anthropology, 2012.

Course content	The MSc programme in Anthropology culminates in the fieldwork project, which will be the basis of the student's Master's Thesis. The fieldwork project is planned and carried out independently by student, according to the guidelines specified in the Fieldwork Synopsis. Fieldwork can take place in a variety of socio-cultural contexts. The student can freely choose the location and specific theme for the Fieldwork and his/her choice is only limited by research-ethical and safety conditions. The Fieldwork can be executed individually or in small groups. It can be a part of a larger research project or take the form of a project-oriented work (internship). The fieldwork must last between 16 and 18 weeks and within this period the Field Report must be submitted (approx. 2 weeks after concluding research). The Board of Studies sets a date in each semester for the submission of the Field Report. The Field Report cannot be submitted after this deadline. The fieldwork counts as a course for which the student must register. During Fieldwork, students must gather data using anthropological methods. Relevant material must also be collated for the purpose of contextualising the main body of data collated. When the fieldwork is executed within the context of a private business or organisation, a contract must be drawn up and signed by the student, the organisation and the Department of Anthropology. The student signs the contract in cooperation with the Fieldwork coordinator. This contract ensures the student's right to generate data while carrying out Project-oriented work (internship) or Fieldwork, sets down guidelines for the use and publication of data, and outlines procedures that are to be followed should disagreements arise between the student and the company/organisation. The contract must be approved and signed by the relevant parties and must as far as possible be handed in as an appendix to the synopsis. Students can find a standard agreement for cooperation with 3rd parties on the department's homepage.
Description of aims	Upon completing Fieldwork, the students must write an academic Field report. The Field report should be written in a clear language, be lucidly argued and exhibit that the student is capable of:

	• conducting anthropological Fieldwork based on a problem statement posed by the student • reflecting critically upon their role as a field anthropologist • using and reflecting upon a broad spectrum of anthropological methods, particularly core anthropological methods, such as participant observation and varying forms of interview • reflecting critically upon the implications of the methodological choices made and their relevance to analytical objectives and the empirical context • identifying, justifying and presenting analytical perspectives in the empirical material • reflecting upon ethical questions concerning the fieldwork. Students must also fulfil the Department of Anthropology's form and language requirements (see the curriculum 4.3.2 for more about form and language requirements).
Credits	30 ECTS
Teaching form	Masterclass in writing field reports. Students can furthermore contact the fieldwork coordinator for guidance during the Fieldwork.
Syllabus	None
Numbers of hours in class	Masterclass, 2 hours
Examination	Written paper: Field Report The Field Report is submitted individually unless students have executed Fieldwork as a group. Read more about the rules for group examinations in the curriculum 4.3.1. Length: 30,000 keystrokes +/- 10 % for an individual reports. For group reports, plus 7,000 keystrokes +/- 10 % per extra group member. The Field Report will be evaluated on the basis of the aims for the course *(see description of aims).* See also Field Report contents listed below *(see requirements for the examination).*
Grading	Pass/fail Internal (supervisor)
Requirements for the examination	The Field Report is submitted upon concluding Fieldwork. It must include a discussion of the fieldwork process, the methods used and the scope of the collected data. It must include: • a brief account of the original research statement (from the synopsis), as well as any reformulations, including the reasons for the revision • a brief account of the fieldwork's practical process, followed by a

	discussion of the choice of methods. This discussion must relate to the research statement and discuss any methodological challenges such as and including the advantages and disadvantages of the methods used, the need for interpreters, an evaluation of data in terms of its reliability, and the effect of the anthropologist's presence in the chosen field. • a discussion of ethical challenges • a presentation of the scope and the type of empirical material, as well as an evaluation of possible analytical perspectives relevant to the research statement, and an assessment of the material's limitations.
Re-examination	1st Re-examination A new field report is submitted at the announced date. The student must participate in the examination in order to be eligible for re-examination. The student must register for the re-examination. 2nd Re-examination A new field report is submitted at the next exam period on a prescribed date. The student must register for the exam.
Special requirements	Students must pass the course Field Methods with Synopsis before they can commence Fieldwork and submit their Field Report.

Anthropological Analysis

The course and its exam are linked to a variety of general rules. For information about these rules, please read the Curriculum Master of MSc in Anthropology, 2012.

Course content	The purpose of the course is to equip students with the ability to establish a correlation between theory and empirical data. This course will also focus on the writing process and the students' analysis of data collated during their fieldwork. For this purpose, different stages of anthropological analysis will be outlined. Students will work together in groups on a series of practical exercises, in which different methods of organising and defining data are tested and discussed.
Description of aims	During the course's compulsory exercises, students must demonstrate that they are capable of: • handling extensive empirical material and analysing their own data • coding, classifying and organising the collated material • evaluating possible perspectives on the material and clarifying its analytical potential • converting ethnographic material into text. Students must also fulfil the Department of Anthropology's form and language requirements (see the curriculum 4.3.2 for more about form and language requirements).
Credits	7,5 ECTS
Teaching form	Lectures, group work and practical exercises
Syllabus	Approx. 700 pages obligatory literature, including 300 pages of field notes, 200 pages compulsory literature and 200 pages of literature of the student's own choice.
Numbers of hours in class	At least 27 (such as 4 hours a week for 7 weeks or 3 hours a week for 9 weeks).
Examination	The course is passed by active participation, including active participation in all of the weekly practical exercises, in which the students apply different analytical tools to their own fieldwork material. This normally involves an assignment of 2–3 pages each week or every second week. The assignment is sent to the teacher and all the class participants, and is integrated into the teaching. The practical exercises will be evaluated based on the aims for the course *(see description of aims).*
Grading	Pass/Fail Internal (course lecturer)
Re-examination	The course is passed by active participation. If the course is not passed, the course must be taken again. If the course is not passed a second time,

	the course must be taken again.
Special requirements	Students must have been awarded a passing grade on their Field Report before they can register for Anthropological Analysis.

Master Thesis

The course and its exam are linked to a variety of general rules. For information about these rules, please read the Master of MSc in Anthropology, 2012.

Course content	The thesis is written on the basis of empirical data collated by the student during their fieldwork.
Description of aims	The thesis should be written in a clear language, be lucidly argued and exhibit that the student is capable of: • formulating and exploring an anthropological research problem statement informed by relevant regional, methodological and theoretical knowledge • reflecting critically upon the empirical material collated and analysing it in relation to the fieldwork's conditions and the methods employed • evaluating empirical material and theories in relation to one another and relating constructively and critically to both • making general conclusions on the basis of his/her own work and relevant regional, thematic and theoretical literature • communicating and arguing in an academically valid and authoritative manner. Students must also fulfil the Department of Anthropology's form and language requirements (see the curriculum 4.3.2 for more about form and language requirements).
Credits	30 ECTS
Teaching form	Thesis Supervision and Thesis Seminars
Syllabus	None
Numbers of hours in class	6 meetings with a supervisor of approx. 60 minutes per Thesis. Students are also entitled to limited supervisor guidance in connection with drawing up the obligatory thesis contract in preparation for writing the thesis. This contact will often be in form of mail or shorter talks and will correspond to approx. 20 minutes. *The supervision can be either individual supervision or individual supervision in groups. Supervision in groups consists of students assigned to the same supervisor, typically 2 to 3 students. The students will usually have a common thematic or theoretical interest in their projects. The basic idea is that the students receive individual supervision in turns, and that the other students will learn from listening to comments that relate to fellow students' work.* *It is still possible for students to receive individual supervision without being in a supervision group, if students or teachers so prefers. However*

	individual supervision without a supervision group can mean that you will not get the supervisor for whom you have applied. Thesis Seminars
Examination	Written thesis with subsequent oral defence. The grade will be based on an overall evaluation of the written paper and the oral defence. A thesis may be written in several different ways, for example using one of the models listed below. Students wishing to use a different model than those listed below for writing their thesis will need to apply for special dispensation to do so. The thesis can be written individually or in groups. Read more about the rules for group examinations in the Curriculum 4.3.1. The Thesis must be handed in both on paper and electronically. **Abstract** In conjunction with submission of the thesis, students must also submit an abstract of the contents of their thesis in English. See also the Curriculum, 4.4 for guidelines on the choice of language for the thesis and abstract. The abstract will be considered in the thesis' overall assessment. <u>Length of Abstract:</u> 8,000 keystrokes. **Oral examination:** The oral defence of the thesis will take place after the written thesis has been submitted and is structured as a dialogue between the examinee, the internal assessor and the external examiner. The student begins the defence with an introduction of five to ten minutes. The subsequent dialogue is based on the examined thesis and will include a general anthropological discussion. <u>Length of oral examination:</u> 45 minutes. For group defences, each member of the group will take a 45-minute individual oral examination. **Model 1:** A thesis, <u>200,000 keystrokes +/- 10 % (plus 60,000 keystrokes +/- 10 % per extra group member)</u>, with the following main components: a) An introduction giving an account of the theory and methods employed, outlining the anthropological/academic background for the study, its social context, etc. b) Three to five narrative modules in which the empirical material is analyzed with respect to the selected theories and relevant contexts.

	The narrative modules may be written either as integrated parts of an overarching argument or as separate articles. c) A conclusion. **Model 2:** A thesis, 200,000 keystrokes +/- 10 % (plus 60,000 keystrokes +/- 10 % per extra group member), with the following main components: a) An introduction b) Two articles. The articles must be targeted for specific scientific journals. Students must enclose guidelines for the chosen journals. c) A minor communication product, such as a lead article in a newspaper or a lecture. The product is to be supplemented by a brief outline of the target group and choice of communication format. d) A paper on methods and ethics, giving an account of the methodology chosen and/or an ethical problem that is especially significant for the fieldwork and the project. **Model 3:** A thesis, 117,000 keystrokes +/- 10 % (plus 35,000 keystrokes +/- 10 % per extra group member), with the following main components: a) An introduction b) A major communication product, such as a documentary film or multimedia production with a discussion paper or a major exhibition with a catalogue. This product is not included in the max. 117,000 keystrokes. The product is to be supplemented with a brief introduction, in which the choice of communication format is justified. c) A paper, in which the issue being addressed by the communication product is supplemented by a thematic, theoretical discussion and contextualisation. d) A paper on methods and ethics, giving an account of the choice and methods employed and the data gathered. This paper must also include reflections on positioning in the field and ethical problems. **Model 4:** A thesis, 200,000 keystrokes +/- 10 % (plus 60,000 keystrokes +/- 10 % per extra group member), with the following main components: a) An introduction b) A consultancy report, analysing the empirical data on the basis of project-oriented work (internship). This report is to be supplemented by a brief introduction, in which the form of communication and the format defining the consultancy report is justified. c) A paper, in which a theme or challenge relevant to the project-oriented work (internship) is analyzed using relevant theory.

	d) A paper on the project-oriented work (internship), giving an account of project related tasks and the use of anthropological competencies therein, including the methods employed. The paper is also to include reflections on positioning in the field and ethical problems. **Model 4+4: Only for students enrolled at 4+4 PhD programme** The master thesis is written based on data collated during the master fieldwork. The purpose of the master thesis is both to conclude the master programme, to demonstrate the student's progression towards a PhD and to prepare the final PhD thesis. • An introduction giving an account of the theory and methods employed, outlining the anthropological/academic background for the study, its social context, etc. (approx. 30,000 keystrokes). • A communicative article (approx. 15,000-20,000 keystrokes or the number of keystrokes required for the scientific journal for which the article is intended). • An article giving an in depended analysis of selected empirical material (approx. 35,000-50,000 keystrokes or the number of keystrokes required for the scientific journal for which the article is intended) • A synopsis for the rest of the PhD project (approx. 10,000-12,000 keystrokes) The thesis will be evaluated based on the aims for the course *(see description of aims).*
Grading	The 7-point scale External (thesis supervisor and external examiner)
Requirements for the examination	Students must sign a thesis contract in order to begin the thesis writing process. The thesis must be submitted no later than six months after the approval of the thesis contract. If this deadline is not met, it will be counted as an examination attempt (see the Curriculum 4.4.1 for further details).
Re-examination	See under Thesis Contract below
Special requirements	The thesis concludes the MSc programme. All other courses must be passed before the thesis can be submitted.

<u>Thesis contract</u>

The Head of Studies must approve the student's choice of topic for the Master's Thesis and set a deadline for its submission, according to the Executive Order on Study Programmes, §21, section 5–6.

The thesis topic will be approved and the submission deadline specified in the thesis contract,

which is drawn up by the student under the guidance of his/her thesis supervisor at the end of the MSc programme's third semester. The thesis contract can only be submitted at the stipulated periods each semester: the dates can be found on the department’s homepage. The Board of studies can give students dispensation to submit their thesis contract at other times, should extraordinary and relevant circumstances abide.

The thesis contract must be accompanied by a summary, which provides information about the thesis topic, method and contents of the thesis, and the problem statement, including a time schedule for finishing the thesis. A guide for writing this summary can be found in the thesis contract.

The Head of Studies must approve the contract consisting of the above mentioned summary and time schedule. The student has six months in which to complete his or her thesis from the submission of the thesis contract. If the thesis contract is not approved, the student must submit a revised thesis contract at the latest one week after receiving the rejection.

Failure to submit the thesis by the deadline stipulated in the above described contract, will count as an examination attempt. The student is entitled to a second attempt, for which a new thesis contract with a new problem statement, must be drafted within the previously stipulated thesis topic. The new thesis contract must be submitted, at the latest, fourteen days after the original thesis submission deadline. If the deadline is surpassed, the additional time the student uses to rewrite the thesis contract will be subtracted from the bellow mentioned three months. Once the new thesis contract is approved, a new submission deadline is assigned, which will be three months after the approval of the thesis contract. If the student does not deliver the thesis within this deadline, a third attempt may be granted, according to the Executive Order on Examinations, according to the same rules that stipulated the second attempt. Once a deadline has been set for submission, the student cannot withdraw, according to the Executive Order on Examinations and later amendments, §27, section 3. The Board of Studies may grant exemptions to the rules for deadlines for thesis submissions.

For further information about the supervisor agreement, annulment etc., please refer to the general guidelines in the thesis contract.