



---

# **Programme curriculum for the master's programme in Anthropology 2016**

Effective from 1 September 2025

# Content

<b>1 INTRODUCTION .....</b>	<b>4</b>
<b>2 TITLE AND AFFILIATION.....</b>	<b>4</b>
<b>3 PURPOSE AND COMPETENCY PROFILE .....</b>	<b>4</b>
3.1 Purpose.....	4
3.2 Competency profile.....	5
3.2.1 Competency profile for the master’s programme in Anthropology.....	5
3.2.2 Competency profile for the master’s programme in Anthropology with specialisation in the Anthropology of Health.....	6
3.2.3 Competency profile for the master’s in Anthropology with specialisation in Business and Organisational Anthropology.....	6
3.3 Admission requirements and restrictions .....	7
3.3.1 Supplementary activities .....	7
<b>4 THE CONTENT AND ACADEMIC PROFILE OF THE PROGRAMME .....</b>	<b>8</b>
4.1 The overall content of the programme.....	8
4.1.1 Restricted (anthropological) electives.....	9
4.1.2 Free electives .....	9
4.1.3 The programme's subject elements (courses) .....	10
4.1.4 Specialization.....	10
4.2 Registration for courses and exams .....	10
4.3 Credits.....	11
<b>5 EXAMS .....</b>	<b>11</b>
5.1 Assessment and grading .....	11
<b>6 COURSE CATALOGUE.....</b>	<b>12</b>
6.1 List of course elements.....	12
6.2 Course element descriptions.....	13
6.2.1 Restricted (anthropological) electives.....	13

6.2.2 Assignment that do not involve attending a course (independent study).....14

6.2.3 Academic internship.....16

6.2.4 Master's thesis .....18

# 1 Introduction

This programme curriculum should be read in conjunction with the curriculum's common part for the Faculty of Social Sciences, which applies to all bachelor and master's programmes run by the faculty. The curriculum's common part lays out rules that apply to all programmes at the Faculty.

The curriculum is approved by the Dean of the Faculty of Social Sciences at the University of Copenhagen and entered into force on 1 September 2016. This latest revision is approved in January 2025 and becomes effective on 1 September 2025 for all students in the programme.

## 2 Title and affiliation

Graduates from the master's programme in Anthropology are entitled to use the title cand.scient.anth. or Master of Science (MSc) in Anthropology. The Board of External Examiners for the Anthropology Programme provides external examiners for the programme.

## 3 Purpose and competency profile

### 3.1 Purpose

The purpose of the master's programme in Anthropology is to:

- a) provide students with advanced knowledge of the anthropological subject field, an in-depth understanding of anthropological theory and methodology, and comprehensive practical experience in the generation and analysis of empirical data
- b) train students to conduct complex anthropological surveys themselves This entails defining a problem, identifying relevant data, making methodology choices, continuously revising the problem and methods over the course of the survey, and presenting the data in a clear and easily understood analytical summary
- c) train students to generate and analytically process wide-ranging empirical material, including both qualitative and, to a lesser extent, quantitative data
- d) qualify students for jobs in the private sector, public-sector administration, consultancy work, sectoral research and applied research – including development, co-ordination and communications work
- e) qualify students for further education, including PhD programmes.

## **3.2 Competency profile**

### **3.2.1 Competency profile for the master's programme in Anthropology**

#### Knowledge and understanding

- A master in anthropology has knowledge of anthropological theory and methodology, which is based on research of the highest international standard.
- A master in anthropology possesses the ability to reflect and generalise in an academic manner on the basis of this knowledge and to identify relevant academic problems.

#### Skills

- A master in anthropology is capable of doing qualitative ethnographic work both individually and in collaboration with others, and critically reflect on choice of methods and theory, and assess parameters that can affect the results.
- A master in anthropology is capable of using anthropological methods and theory to identify, contextualize and analyse complex social issues.
- A master in anthropology is capable of thinking critically in terms of finding solutions for problems and making alternative analyses and suggestions for solutions.
- A master in anthropology is capable of communicating their knowledge both in writing and verbally, and can discuss relevant problems with colleagues, superiors and the surrounding community.

#### Competencies

- A master in anthropology is capable of planning and managing complex academic and interdisciplinary projects and the processes involved
- A master in anthropology is capable of running projects in challenging and continuously changing conditions that require ongoing development and adaptation of solution models
- A master in anthropology is capable of taking responsibility for their own academic development and specialisation.
- The master's programme in Anthropology provides students with competencies relevant to employment in both the public and private sectors.

### **3.2.2 Competency profile for the master's programme in Anthropology with specialisation in the Anthropology of Health**

#### Knowledge and understanding

A specialisation in the anthropology of health also provides particular insight into the social and cultural aspects of health, illness and treatment.

#### Skills

Masters in anthropology with a specialisation in the anthropology of health are also capable of applying anthropological knowledge and ethnographic methodology to studies of health, illness and treatment, and of interdisciplinary collaboration on health issues to address specific challenges.

#### Competencies

Masters in anthropology with a specialisation in the anthropology of health are also capable of viewing health systems in a comparative perspective and of communicating different worldviews that transcend cultural boundaries and professions in the health sector.

### **3.2.3 Competency profile for the master's in Anthropology with specialisation in Business and Organisational Anthropology**

#### Knowledge and understanding

A specialisation in Business and Organisational Anthropology also provides special insight into the social and cultural aspects of companies, organisations, economics and management.

#### Skills

Masters in anthropology with a specialisation in Business and Organisational Anthropology are also capable of applying anthropological knowledge and ethnographic methodology in the study of economics, communications, innovation and management and of interdisciplinary collaboration on business and organisational issues to address specific challenges.

#### Competencies

Masters in anthropology with a specialisation in Business and Organisational Anthropology are also capable of viewing organisational systems in a comparative perspective and of communicating different perceptions that transcend cultural and organisational boundaries.

### 3.3 Admission requirements and restrictions

The Master's Programme in Anthropology at the University of Copenhagen is offered both in Danish and in English. The Danish intake is for applicants with an A-level in Danish.

Graduates of the following programmes have the right to direct admission to the master's programme in Anthropology at the University of Copenhagen:

- the bachelor programme in Anthropology at the University of Copenhagen
- the bachelor programme in Anthropology at Aarhus University.
- the bachelor programme in European Ethnology at University of Copenhagen, proved that the students has also passed a minimum of 7,5 ECTS anthropological courses as part of the bachelor programme.

Other applicants from universities abroad may be admitted on the basis of a specific, individual, academic assessment provided they are able to demonstrate knowledge, expertise and skills corresponding to the bachelor programme in Anthropology at the University of Copenhagen. The assessment includes the following requirements:

- The student must have a bachelor degree at the same level as the bachelor programme in Anthropology at the University of Copenhagen.
- The bachelor programme must include a minimum of 30 ECTS credits on courses relevant to anthropology, from a bachelor programme in anthropology or similar.
- Proficiency in English corresponding to at least English B-level.
- Applicants who have completed other educational activities that can be equated with a completed bachelor's degree can be admitted after individual assessment.

Admission to the master's programme in Anthropology is subject to restriction. The number of places and the selection criteria if there are more applicants than places are described at

<http://studies.ku.dk/masters/anthropology/admission/>

#### 3.3.1 Supplementary activities

When assessing your academic qualifications in relation to the master's degree programme to which you are applying for admission, the Faculty can only attach importance to your bachelor degree. In

other words, you cannot study supplementary courses between the bachelor and the master's degree programmes in order to meet the specific admission requirements.

However, subject elements that have been passed prior to the completion of your bachelor programme may be included in your basis for admission. This applies to both subject elements taken as single subjects as well as subject elements taken as part of another study programme.

However, these activities must maximum account for 30 ECTS credits of your basis for admission.

## **4 The content and academic profile of the programme**

### **4.1 The overall content of the programme**

The master's programme in Anthropology builds upon the knowledge and insight acquired by students on the bachelor programme.

The programme consists of constituent subject elements related to the programme's particular academic competency and identity corresponding to 90 ECTS credits (of which the master's thesis accounts for 30 ECTS credits), and elective subjects corresponding to a total of 30 ECTS credits.

The programme's constituent subject elements are:

Subject element 1: Analytical Approaches (15 ECTS credits)

Subject element 2: Anthropological Project Design (15 ECTS credits)

Subject element 3: Fieldwork: Ethnography and Analysis (30 ECTS credits)

Subject element 4: Master's Thesis (30 ECTS credits)

The programme's elective subjects are:

Subject element 5: 15 ECTS credits restricted (anthropological) electives

Subject element 6: 15 ECTS credits free electives

Students can also opt for one of two specialisations on the master's programme.

All subject elements and elective subjects must be completed in English. This only applies for students enrolled from September 2023.



	<b>Semester 1</b>	<b>Semester 2</b>
<b>Year 1</b>	ANALYTICAL APPROACHES (15 ECTS CREDITS)	ANTHROPOLOGICAL PROJECT DESIGN (15 ECTS CREDITS)
	ELECTIVES RESTRICTED (ANTHROPOLOGICAL) OR FREE ELECTIVES (15 ECTS CREDITS)	ELECTIVES RESTRICTED (ANTHROPOLOGICAL) OR FREE ELECTIVES (15 ECTS CREDITS)
	<b>Semester 3</b>	<b>Semester 4</b>
<b>Year 2</b>	FIELDWORK: ETHNOGRAPHY AND ANALYSIS (30 ECTS CREDITS)**	MASTER'S THESIS (30 ECTS CREDITS)

\*students must follow electives of 30 ECTS credits, maximum 15 ECTS credits of them must be free electives

\*\*mobility window

The department recommends that students take the courses in the order listed above. It is possible to take many of the courses in a different order, but this order reflects the overall academic progression. Courses offered each is semester is based on this programme structure.

#### **4.1.1 Restricted (anthropological) electives**

During the first year of the programme students must follow electives of 30 ECTS credits. Students have a free choice of minimum 15 ECTS credits restricted (anthropological) electives offered by The Department of Anthropology. The restricted (anthropological) electives can either be taken as anthropological electives or assignments that do not involve attending a course. Students are allowed to take a maximum of 15 ECTS credits as assignments that does not involve attending a course (Independent study).

#### **4.1.2 Free electives**

During the first year of the programme students must follow electives of 30 ECTS credits. Maximum 15 ECTS credits of them must be free electives. The free electives can be:

- Credit courses from other degree programmes at the same level
- Credit courses offered on other Danish universities or universities abroad (see 4.3)
- Academic internship (see 6.2.4). For more information see [www.kurser.ku.dk](http://www.kurser.ku.dk).

#### **4.1.3 The programme's subject elements (courses)**

For a detailed description of all of the subject elements, see section 7 of the course catalogue and [www.kurser.dk](http://www.kurser.dk).

#### **4.1.4 Specialization**

Students have a choice of two specializations on the master's programme

- Anthropology of Health
- Business and Organisational Anthropology

To specialize in one of the above, students must first pass an optional anthropological course (7.5 ECTS credits), conduct fieldwork, and write a thesis in the area covered by the specialization. See the course descriptions in the course catalogue ([www.kurser.ku.dk](http://www.kurser.ku.dk)) for details of the courses included in the specializations. Courses at other educational institutions (in Denmark and abroad) can be added to a specialization but must be approved by a credit and dispensation committee set up by the study board. To have the specialization listed on their degree certificate, the student must submit a special form at the same time as they hand in their thesis. After uploading the thesis in Digital Exam students must send the application to the study administration. Read more about it in [kurser.ku.dk](http://kurser.ku.dk).

The final transcript will show, if a student has completed the specialisation in Anthropology of Health or Business and Organisational Anthropology. Special competency descriptions also apply to the specialisations.

#### **4.2 Registration for courses and exams**

Students must register themselves for teaching and exam.

For electives the following selection criteria apply. If the number of registrations for a specific course within the initial registration period exceeds the course capacity, students will be apportioned by the following order of prioritization:

1. Students, including exchange students, enrolled in the programme which offers the course.
2. Students from other programmes at the Faculty of Social Sciences who have registered for the course through KU Self Service.

3. Credit students.
4. Part-time tuition fee students.

The respective courses are filled with students from Category 1 before students from Category 2 are considered, and so forth. Within each category (1-4), students are distributed through the drawing of lots.

### **4.3 Credits**

Free electives: Credits from up to 15 ECTS free electives can be transferred to the master's programme. Credit transfers from a subject studied at a university abroad require a significant degree of congruence between the subject for which the credits are transferred and the corresponding subject on the master's programme, as per the Study Programme Order.

All courses for which credit are transferred must be completed in English

## **5 Exams**

All courses and the Master's thesis, must be completed in English. This only applies for students enrolled from September 2023.

### **5.1 Assessment and grading**

The examination regulations' requirement that at least 1/3 of the programme's ECTS credits (at least 40 ECTS credits) is assessed with external censorship is fulfilled by the following course elements being assessed with external censorship:

- Analytical Approaches (15 ECTS credits)
- Master's Thesis (30 ECTS credits)

Thus, a total of 45 ECTS credits out of the programme's total 120 ECTS credits are subject to external censorship.

The examination regulations' requirement that at least 2/3 of the programme's ECTS credits (80 ECTS credits) is graded is fulfilled by the following course elements being graded according to the 7-point grading scale:

- Analytical Approaches (15 ECTS credits)
- Anthropological Project Design (15 ECTS credits)
- Restricted (anthropological) electives (15 ECTS credits)
- Free electives (15 ECTS credits)
- Master's Thesis (30 ECTS credits)

Thus, a total of 90 ECTS credits out of the programme's total 120 ECTS credits are graded according to the 7-point grading scale.

## 6 Course catalogue

### 6.1 List of course elements

Course title	ECTS credits	Examination prerequisite	Form of examination	Grading	External examiner
<b>Mandatory course elements</b>					
<a href="#">Analytical Approaches</a>	15	Yes	Home assignment	7-point grading scale	Yes
<a href="#">Anthropological Project Design</a>	15	No	Home assignment	7-point grading scale	No
<a href="#">Fieldwork: Ethnography and analysis</a>	30	Yes	Home assignment	Pass/fail	No
<a href="#">Master's thesis</a>	30	No	Home assignment + Oral examination	7-point grading scale	Yes
<b>Elective course elements</b>					
Restricted (anthropological) electives*	7,5 or 15	Yes	Home assignment	7-point grading scale	No
<a href="#">Independent study</a>	7,5	No	Home assignment + oral examination	7-point grading scale	No
<a href="#">Academic Internship</a>	7,5, 15, 22,5 eller 30	No	Home assignment	Pass/fail	No

\* Restricted (anthropological) electives can have two models for exams. It can either be a free or set home assignment with exam prerequisites, or a free home assignment. It will be further described for each elective at [kursen.ku.dk](http://kursen.ku.dk)

## 6.2 Course element descriptions

The following contains course element descriptions for:

- Restricted (anthropological) electives
- Independent Study
- Academic Internship
- Master's thesis

### 6.2.1 Restricted (anthropological) electives

Course descriptions for restricted (anthropological) electives can be found at [kursen.ku.dk](http://kursen.ku.dk). The following provides a more precise specification of what applies for the exam.

#### ECTS credits

7.5 or 15 per course

#### Exam

Home assignment

Individual or group submissions

Internal assessment

The 7-point grading scale

Exams for the electives follow one of the two models below. The description of the two exams and re-exam takes effect on September 1, 2025.

#### 1. *Free or set home assignment with examination prerequisite*

The home assignment can be done in groups of up to 4 students. The home assignment can be free or set. To be eligible for the exam, the student must have submitted and had approved 2-7 assignments during the course. This will be further described for each elective at [kursen.ku.dk](http://kursen.ku.dk). Additionally, read more about the requirements for length at [kursen.ku.dk](http://kursen.ku.dk)

#### 2. *Free home assignment*

The home assignment is free and can be done in groups of up to 4 students. This will be further described for each elective at kurser.ku.dk. Additionally, read more about the requirements for length at kurser.ku.dk

### **Reexam**

The reexam corresponds to the ordinary exam.

#### **6.2.2 Assignment that do not involve attending a course (independent study)**

7.5 ECTS credits

##### *Purpose and description of objectives*

Independent study of an optional anthropological course is an option for master's students who wish to specialise in a theme or a region in which the Department of Anthropology does not run courses.

Students must self-study up to two elective anthropology courses.

### **Learning objectives**

- To demonstrate knowledge of the relevant literature in the field
- To account for choices of empirical material
- Reflect on the implications of the chosen analytical approach

##### *Registration, submission and supervision*

The procedure for independent study of an optional anthropological course is:

- You contact a member of staff in the Department of Anthropology (PhD, postdoc, assistant lecturer, assistant professor, associate professor, or professor) and make an agreement about independent study. Staff specialisations are listed on the department's website.
- You register for independent study via the self-service section on KUnet during the course registration period.
- You arrange a supervision session with the appropriate member of staff. Before the supervision starts, you submit a draft literature list as the basis for the supervision. The focus of the supervision is on literature, the field of interest and ideas for the assignment's focus.

- You submit an essay and a bibliography of 700 pages by the deadline for submission of course essays.
- Within 14 days of submission of the exam assignment, you must attend an oral dialogue during which you discuss the assignment with the lecturer concerned. The dialogue, which is considered part of the exam, focuses on the assignment. The course is assessed on the basis of overall performance (80% written assignment, 20% dialogue).

## **Examination**

Free home assignment + oral examination

The 7-point grading scale

Individual or group

Internal assessment

The exam consists of a free home assignment and subsequent oral examination. The assignment can be written individually or in groups of maximum four students. Length 27,000 – 33,000 + 8,450 – 10,300 keystrokes per extra member for group responses. The assignment must be on a subject relevant to the course and must include literature from the course. A 700-page bibliography of literature chosen by the student(s) is attached to the assignment. Students must submit the whole syllabus list for the course along with the assignment. The essay is followed by an oral dialogue lasting half an hour. The dialogue, which is considered part of the exam, focuses on the assignment. The course is assessed on the basis of overall performance (80% assignment, 20% dialogue).

## **Re-exam**

1st re-exam: A new assignment must be submitted. The exam form is the same as for the ordinary exam. The new assignment must be submitted by the deadline for the re-exam.

2nd re-exam: A new assignment must be submitted. The exam form is the same as for the ordinary exam. The new assignment is submitted next time the exam is offered.

For more information about the course see [www.kurser.ku.dk](http://www.kurser.ku.dk).

## *Grading*

Internal examiner

### 6.2.3 Academic internship

Elective element

7,5 or 15 ECTS credits depending on the duration of the academic internship.

The student can choose to do up to a total of 15 ECTS in academic internship throughout the entire master's programme. The internship can only replace the 15 ECTS elective courses that do not need to be anthropological.

The academic internship must be academically relevant to the Master's programme in Anthropology (for example, by allowing further study or providing practical experience with themes/issues that are key to the study programme; by providing academic and practical experience within a relevant field of work, e.g. in health, the green transition, social initiatives, communication, education, the consultancy industry, organizational development, NGOs, etc; by contributing experience and knowledge within an area that the students want to examine in depth in their Master's thesis).

The academic internship may be with a public or private company, organisation or institution where academic work is performed, and academic staff are employed who can provide academically and professionally relevant supervision.

An academic internship must be pre-approved by the academic internship coordinator. The pre-approval is to ensure that the academic internship is planned as carefully as possible, and that an academic internship agreement has been entered into.

The purpose of an academic internship is for students to acquire professional experience with:

- working in practice within a relevant anthropological or general academic field of work
- unfolding and developing their anthropological and general academic skills.

In the exam report, the students must demonstrate their ability to:

- reflect analytically on the work of the host organisation and the field in which it works
- consider any further perspectives/opportunities for anthropological work in this field
- include relevant anthropological literature in the presentation.



## **Learning of objectives**

On completion of the academic internship, the students are expected to be able to:

### Knowledge

- account for and academically assess the relevance of the study of anthropology to, for example, conditions, institutions, processes and working methods in the labour market, including discussing and demonstrating how anthropological and general academic competences have been applied and developed during the academic internship
- discuss the academic relevance and the academic learning outcome of the academic internship, including reflecting on the strengths and limitations of anthropological competences in relation to the field of work
- understand and describe how anthropologists work specifically with tasks related to the social science/academic labour market, including, if relevant, demonstrating knowledge of their own practice and the practices of other anthropologists.

### Skills

- give an account and an academic assessment of the purpose and practical course of the academic internship
- include and master relevant anthropological methods in the presentation
- analyse and communicate conditions, processes and/or working methods at the workplace in an academic context.

### Competences

- perform independent and professional work as well as plan and coordinate tasks in a workplace
- discuss solutions to tasks and contextualise in relation to the work of anthropologists in the field based on academic reflection and practical experience
- be able independently to find and acquire new research-based knowledge that contributes to solutions in the workplace.

## **Registration**

The internship must be pre-approved by the academic internship coordinator. The pre-approval, which is the signed agreement, is to ensure that the internship is as carefully planned as possible. The agreement is a written binding agreement between the coordinator, the student, and the

workplace, specifying the rights and obligations of the parties. An agreement template is available on KUnet. The agreement sets out the different items to be covered.

### **Requirements for the workplace**

A 7,5 ECTS academic internship corresponds to 118 hours of work in the workplace.

A 15 ECTS academic internship corresponds to 237.5 hours of work in the workplace.

The student must have an academic contact/supervisor at the workplace to ensure relevant academic sparring.

### **Examination**

Free home assignment

Individual

Internal assessment

Pass/Fail

The academic internship must be concluded with an individual report in which the internship is evaluated and linked to the study programme in Anthropology. The report must be written in English.

The report must contain a description of the host organisation, an account of the purpose and the practical work (with a description of tasks) as well as an evaluation of the academic learning outcome of the academic internship.

Length of the report for 7,5 ECTS credits: max 10 pages.

Length of the report for 15 ECTS credits: max 12 pages.

### **Re-exam**

1st re-exam: A new report must be submitted with a new deadline.

2nd re-exam: A new report must be submitted next time the exam is offered.

## **6.2.4 Master's thesis**

### **30 ECTS**

Students must sign a thesis contract before the start of the semester.

It is a requirement to have passed 60 ECTS before the thesis writing period begins.

The course Fieldwork: Ethnography and Analysis must be passed before the thesis is initiated.

The thesis must be written in English. This only applies for students enrolled from September 2023.

### **Learning objectives**

The master's thesis should demonstrate that the student can clearly and well-argued formulate and examine an anthropological problem on the basis of fieldwork material and regional, methodological, and theoretical knowledge.

This means that the student can:

#### **Knowledge**

- demonstrate empirical knowledge about the examined field
- demonstrate regional, methodological, and theoretical knowledge based on the chosen literature

#### **Skills**

- produce a clearly formulated and academically relevant problem statement
- analyze the empirical material by using relevant anthropological literature
- construct a relevant and well-argued answer to the problem statement
- discuss the empirical material and the chosen analytical concepts and/or theories in relation to one another.

#### **Competencies**

- reflect critically on the empirical material in terms of the conditions and limitations of the fieldwork and the chosen methods
- consider the generalizability of the fieldwork and relevant regional, thematic, and theoretical literature.
- communicate and argue in an anthropological relevant and convincing manner.

Additionally, the student must meet the requirements for language and form stated in the Curricula's Common Part for the Faculty of Social Sciences (see the section on Exam Language and Formal requirements for written assignments and exams and language requirements in the Curricula's Common Part).

### **Supervision**

5 supervision meetings of approximately 45 minutes each.

If the thesis is written in a group of 2 students, each supervision meeting is extended by 25 minutes. For each additional member in the group, each supervision meeting is extended by an additional 15 minutes. Prior to this, the student can contact the supervisor to draft the thesis contract. This contact will often be in the form of email or brief conversations and will correspond to approximately 20 minutes of guidance per assignment.

Cluster supervision is an option. Cluster supervision is individual supervision where "someone listens in". A cluster consists of students assigned to the same supervisor, typically 2 to 3 students. The cluster will usually be composed based on a common thematic or theoretical interest among the students. All participants then attend the supervision sessions, which are agreed upon and planned collectively. In cluster supervision, each supervision session is extended to 45 minutes x 2.

Note that supervision is only provided under the first thesis contract.

### **Examination**

Home assignment + oral examination

Individual or group submission

External assessment

7-point grading scale

The thesis must be accompanied by an abstract in English if the assignment is written in Danish. If the thesis is written in a foreign language, other than Norwegian and Swedish, the abstract can be written in Danish, cf. the Examination Order. The maximum length of the abstract is max 3 pages. The abstract is included in the overall assessment of the thesis. However, the pages of the abstract do not count towards the total number of keystrokes for the thesis.

The oral examination following the thesis takes the form of a dialogue between the student, the internal examiner (thesis supervisor), and the external examiner. The student begins the examination with an introductory presentation of 5-10 minutes. The subsequent dialogue is based on the thesis and will include general anthropological discussions.

If a student has written the master's thesis individually, the student will be orally examined for 45 minutes (excluding grading). For groups of 2 students, the oral examination is extended by 15 minutes (excluding grading). For each additional member in the group, the oral examination is extended by an additional 10 minutes (excluding grading).

The examination is assessed as a whole, and one grade is given based on an overall assessment of the written assignment and the oral examination. Both parts contribute equally to the assessment.

### **Re-examination**

If the thesis is not submitted by the specified deadline, it counts as an examination attempt, and, within 14 days, a second thesis contract must be submitted. A new deadline is set 3 months after the approval of the second thesis contract. If the thesis is not submitted before this deadline, the student has a third examination attempt, under the same rules. Read more on the Education pages on KUNet.

### **Thesis Models**

Students must choose one of the following thesis models for their master's thesis:

Classic master's thesis

Scientific article and communication product

Report

Visual communication product

### **Classic master's thesis**

Total length of max 66 pages for an individual submission (+ max 18 pages per additional group member).

The thesis must have the following main components:

1. An introduction containing the problem statement, outlining the research field, method, and ethics, anthropological/academic background, and relevant context for the study.
2. Two to five text modules in which the empirical material is analyzed based on the selected theories and relevant contexts. The text modules should be written as integrated parts of a coherent argument.
3. A conclusion.

### **Scientific article and communication product**

Total length of max 66 pages for an individual submission (+ max 18 pages per additional group member).

The thesis must have the following main components, for which the student, in agreement with the supervisor, determines the sequence and extent of the individual parts:

1. An introduction containing the problem statement, outlining the research field, anthropological/academic background, and relevant context for the study.
2. An article (or possibly two articles) containing an analysis of self-selected, delimited empirical material (max 15 pages or pages as prescribed in the journal to which the article is submitted). The student must attach the journal's guidelines for articles.
3. A communication product, such as a lead article in a newspaper or a lecture (max 6 pages or pages as indicated in the outlet in which the article is expected to be published). The product is to be supplemented by a brief explanation of the target audience and the choice of communication format.
4. A paper on method and ethics, outlining the chosen methodology and one or more ethical issues that are particularly relevant to the fieldwork and the project.

### **Report**

Total length of max 66 pages for an individual submission (+ max 18 pages per additional group member).

The thesis must have the following main components, for which the student, in agreement with the supervisor, determines the sequence and extent of the individual parts:

1. An introduction containing the problem statement, outlining the research field, anthropological/academic background, and relevant context for the study. This includes the presentation of a collaborative partner and the purpose of the report.
2. A report (or sections thereof) addressed to an external collaborative partner. The report is to be supplemented by a brief explanation of the target audience, the purpose of the report, and the choice of communication format. The student may have submitted the report to the target audience, but this is not a requirement.
3. One or more analytical sections that supplement the report. These are addressed to the Department of Anthropology and are of a theoretical nature. These sections of the thesis should elaborate on the analytical approach and address the theoretical choices in relation to the empirical material.
4. A paper on method and ethics, outlining the chosen methodology and one or more ethical issues that are particularly relevant to the fieldwork and the project, including the preparation of the report.

The purpose of this examination format is for the student to write a report aimed at a specific target audience, supplemented by qualified anthropological discussions, so that these parts together fulfill the general learning objectives for master's specializations at the Department of Anthropology.

### **Visual communication product**

Total length of max 35 pages for an individual submission (+ max 10 pages per additional group member).

The thesis must have the following main components, for which the student, in agreement with the supervisor, determines the sequence and extent of each part:

1. An introduction containing the problem statement, outlining the research field, including theoretical discussions within the anthropology of the chosen mode of communication, as well as relevant context for the study and an argumentation for the choice of communication format.
2. One or more analytical sections. These are addressed to the Department of Anthropology and are of a theoretical nature. These sections of the thesis should elaborate on the analytical approach and address the theoretical choices in relation to the empirical material.

3. A communication production, such as a documentary film, a multimedia production, or a major exhibition with a catalogue. This product is in addition to the length of the thesis, which must be a maximum of 35 pages for an individual submission. For film and multimedia productions, the maximum length must be 30 minutes.
4. A paper on methodology and ethics, which outlines a methodological and/or ethical issue that is of particular importance to the fieldwork and the project, as well as methodological discussions within the anthropology of the chosen communication format. The paper should include reflections on the practical possibilities and limitations that the chosen visual communication format offers.

For more information, see KUnet.