



# **Programme curriculum for the master's programme in Anthropology 2016**

Effective from 1 February 2024

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# 1 Introduction

This programme curriculum should be read in conjunction with the curriculum's common part for the Faculty of Social Sciences, which applies to all bachelor and master's programmes run by the faculty. The curriculum's common part lays out rules that apply to all programmes at the Faculty.

The curriculum is approved by the Dean of the Faculty of Social Sciences at the University of Copenhagen and entered into force on 1 September 2016. This latest revision is approved in January 2024 and becomes effective on 1 February 2024 for all students in the programme.

## 2 Title and affiliation

Graduates from the master's programme in Anthropology are entitled to use the title cand.scient.anth. or Master of Science (MSc) in Anthropology. The Board of External Examiners for the Anthropology Programme provides external examiners for the programme.

## 3 Purpose and competency profile

### 3.1 Purpose

The purpose of the master's programme in Anthropology is to:

- a) provide students with advanced knowledge of the anthropological subject field, an in-depth understanding of anthropological theory and methodology, and comprehensive practical experience in the generation and analysis of empirical data
- b) train students to conduct complex anthropological surveys themselves This entails defining a problem, identifying relevant data, making methodology choices, continuously revising the problem and methods over the course of the survey, and presenting the data in a clear and easily understood analytical summary
- c) train students to generate and analytically process wide-ranging empirical material, including both qualitative and, to a lesser extent, quantitative data
- d) qualify students for jobs in the private sector, public-sector administration, consultancy work, sectoral research and applied research – including development, co-ordination and communications work
- e) qualify students for further education, including PhD programmes.

## **3.2 Competency profile**

### **3.2.1 Competency profile for the master's programme in Anthropology**

#### Knowledge and understanding

- A master in anthropology has knowledge of anthropological theory and methodology, which is based on research of the highest international standard.
- A master in anthropology possesses the ability to reflect and generalise in an academic manner on the basis of this knowledge and to identify relevant academic problems.

#### Skills

- A master in anthropology is capable of doing qualitative ethnographic work both individually and in collaboration with others, and critically reflect on choice of methods and theory, and assess parameters that can affect the results.
- A master in anthropology is capable of using anthropological methods and theory to identify, contextualize and analyse complex social issues.
- A master in anthropology is capable of thinking critically in terms of finding solutions for problems and making alternative analyses and suggestions for solutions.
- A master in anthropology is capable of communicating their knowledge both in writing and verbally, and can discuss relevant problems with colleagues, superiors and the surrounding community.

#### Competencies

- A master in anthropology is capable of planning and managing complex academic and interdisciplinary projects and the processes involved
- A master in anthropology is capable of running projects in challenging and continuously changing conditions that require ongoing development and adaptation of solution models
- A master in anthropology is capable of taking responsibility for their own academic development and specialisation.
- The master's programme in Anthropology provides students with competencies relevant to employment in both the public and private sectors.

### **3.2.2 Competency profile for the master's programme in Anthropology with specialisation in the Anthropology of Health**

#### Knowledge and understanding

A specialisation in the anthropology of health also provides particular insight into the social and cultural aspects of health, illness and treatment.

#### Skills

Masters in anthropology with a specialisation in the anthropology of health are also capable of applying anthropological knowledge and ethnographic methodology to studies of health, illness and treatment, and of interdisciplinary collaboration on health issues to address specific challenges.

#### Competencies

Masters in anthropology with a specialisation in the anthropology of health are also capable of viewing health systems in a comparative perspective and of communicating different worldviews that transcend cultural boundaries and professions in the health sector.

### **3.2.3 Competency profile for the master's in Anthropology with specialisation in Business and Organisational Anthropology**

#### Knowledge and understanding

A specialisation in Business and Organisational Anthropology also provides special insight into the social and cultural aspects of companies, organisations, economics and management.

#### Skills

Masters in anthropology with a specialisation in Business and Organisational Anthropology are also capable of applying anthropological knowledge and ethnographic methodology in the study of economics, communications, innovation and management and of interdisciplinary collaboration on business and organisational issues to address specific challenges.

#### Competencies

Masters in anthropology with a specialisation in Business and Organisational Anthropology are also capable of viewing organisational systems in a comparative perspective and of communicating different perceptions that transcend cultural and organisational boundaries.

### 3.3 Admission requirements and restrictions

The Master's Programme in Anthropology at the University of Copenhagen is offered both in Danish and in English. The Danish intake is for applicants who can document qualifications on par with the Danish upper secondary school 'Danish level A'.

Graduates of the following programmes have the right to direct admission to the master's programme in Anthropology at the University of Copenhagen:

- the bachelor programme in Anthropology at the University of Copenhagen
- the bachelor programme in Anthropology at Aarhus University.
- the bachelor programme in European Ethnology at University of Copenhagen, proved that the students has also passed a minimum of 7,5 ECTS anthropological courses as part of the bachelor programme.

Other applicants from universities in Denmark or abroad may be admitted on the basis of a specific, individual, academic assessment provided they are able to demonstrate knowledge, expertise and skills corresponding to the bachelor programme in Anthropology at the University of Copenhagen. The assessment includes the following requirements:

- The student must have a Bachelor degree at the same level as the bachelor programme in Anthropology at the University of Copenhagen.
- The bachelor programme must include a minimum of 30 ECTS credits on courses relevant to anthropology, from a bachelor programme in anthropology or similar.
- Proficiency in English corresponding to at least to at least the Danish upper secondary school 'English level B'.
- Applicants who have completed other educational activities that can be equated with a completed bachelor's degree can be admitted after individual assessment.

Admission to the master's programme in Anthropology is subject to restriction. The number of places and the selection criteria if there are more applicants than places are described at

<http://studies.ku.dk/masters/anthropology/admission/>

From 1 September 2024, there are no professional Bachelor's programs that give access to the Master's program in Anthropology. An annual decision is made as to whether new bachelor's programs can grant access. Further information on admission is available at [studies.ku.dk](https://studies.ku.dk).

### **3.3.1 Language requirements**

All applicants who do not have legal right of admission must document qualifications on par with the Danish upper secondary school 'English level B'.

For more information on the English language requirement, see [studies.ku.dk](https://studies.ku.dk).

### **3.3.2 Supplementary activities**

When assessing your academic qualifications in relation to the master's degree programme to which you are applying for admission, the Faculty can only attach importance to your bachelor degree. In other words, you cannot study supplementary courses between the bachelor and the master's degree programmes in order to meet the specific admission requirements.

However, subject elements that have been passed prior to the completion of your bachelor programme may be included in your basis for admission. This applies to both subject elements taken as single subjects as well as subject elements taken as part of another study programme.

However, these activities must maximum account for 30 ECTS credits of your basis for admission.

## **4 The content and academic profile of the programme**

### **4.1 The overall content of the programme**

The master's programme in Anthropology builds upon the knowledge and insight acquired by students on the bachelor programme.

The programme consists of constituent subject elements related to the programme's particular academic competency and identity corresponding to 90 ECTS credits (of which the master's thesis accounts for 30 ECTS credits), and elective subjects corresponding to a total of 30 ECTS credits.

The programme's constituent subject elements are:

Subject element 1: Analytical Approaches (15 ECTS credits)

Subject element 2: Anthropological Project Design (15 ECTS credits)



Subject element 3: Fieldwork: Ethnography and Analysis (30 ECTS credits)

Subject element 4: Master's Thesis (30 ECTS credits)

The programme's elective subjects are:

Subject element 5: 15 ECTS credits restricted (anthropological) electives

Subject element 6: 15 ECTS credits free electives

Students can also opt for one of two specialisations on the master's programme.

All subject elements and elective subjects must be completed in English. This only applies for students enrolled from September 2023.

	<b>Semester 1</b>	<b>Semester 2</b>
<b>Year 1</b>	ANALYTICAL APPROACHES (15 ECTS CREDITS)	ANTHROPOLOGICAL PROJECT DESIGN (15 ECTS CREDITS)
	ELECTIVES RESTRICTED (ANTHROPOLOGICAL) OR FREE ELECTIVES (15 ECTS CREDITS)	ELECTIVES RESTRICTED (ANTHROPOLOGICAL) OR FREE ELECTIVES (15 ECTS CREDITS)
	<b>Semester 3</b>	<b>Semester 4</b>
<b>Year 2</b>	FIELDWORK: ETHNOGRAPHY AND ANALYSIS (30 ECTS CREDITS)**	MASTER'S THESIS (30 ECTS CREDITS)

\*students must follow electives of 30 ECTS credits, maximum 15 ECTS credits of them must be free electives

\*\*mobility window

The department recommends that students take the courses in the order listed above. It is possible to take many of the courses in a different order, but this order reflects the overall academic progression. Courses offered each semester is based on this programme structure.

#### **4.1.1 Electives**

During the first year of the programme students must follow electives of 30 ECTS credits, maximum 15 ECTS credits of them must be free electives. Students have a free choice of minimum 15 ECTS credits restricted (anthropological) electives offered by The Department of Anthropology. The restricted (anthropological) electives can either be taken as anthropological electives, assignments that do not involve attending a course or research internships. Students are allowed to take a maximum of 7,5 ECTS credits as part of a research internship. They are also allowed to take a maximum of 15 ECTS credits as an assignment that does not involve attending a course (Independent study). Students can choose to take 15 ECTS credits free electives. The free electives can be credit courses from other degree programmes at the same level or an academic internship (see 6.4.1). For more information see [www.kurser.ku.dk](http://www.kurser.ku.dk).

#### **4.1.2 Fieldwork: Ethnography and analysis**

The planned fieldwork or academic internship takes place during the third semester of the master's programme. The fieldwork or academic internship can take place in all types of social and cultural contexts. The main requirement is that data is generated using anthropological methodology

#### **4.1.3 The programme's subject elements (courses)**

For a detailed description of all of the subject elements, see section 7 of the course catalogue and [www.kurser.ku.dk](http://www.kurser.ku.dk).

#### **4.1.4 Specialization**

Students have a choice of two specializations on the master's programme

- Anthropology of Health
- Business and Organisational Anthropology

To specialize in one of the above, students must first pass an optional anthropological course (7.5 ECTS credits), conduct fieldwork, and write a thesis in the area covered by the specialization. See the course descriptions in the course catalogue ([www.kurser.ku.dk](http://www.kurser.ku.dk)) for details of the courses included in the specializations. Courses at other educational institutions (in Denmark and abroad) can be added to a specialization but must be approved by a credit and dispensation committee set up by the study board. To have the specialization listed on their degree certificate, the student must submit a special form at the same time as they hand in their thesis. After uploading the thesis in

Digital Exam students must send the application to the study administration. Read more about it in [kurser.ku.dk](https://kurser.ku.dk).

The final transcript will show, if a student has completed the specialisation in Anthropology of Health or Business and Organisational Anthropology. Special competency descriptions also apply to the specialisations.

## **4.2 Registration for courses and exams**

Students must register themselves for teaching and exam.

For electives the following selection criteria apply. If the number of registrations for a specific course within the initial registration period exceeds the course capacity, students will be apportioned by the following order of prioritization:

1. Students, including exchange students, enrolled in the programme which offers the course.
2. Students from other programmes at the Faculty of Social Sciences who have registered for the course through KU Self Service.
3. Credit students.
4. Part-time tuition fee students.

The respective courses are filled with students from Category 1 before students from Category 2 are considered, and so forth. Within each category (1-4), students are distributed through the drawing of lots.

## **4.3 Credits**

Free electives: Credits from up to 15 ECTS free electives can be transferred to the master's programme. Credit transfers from a subject studied at a university abroad require a significant degree of congruence between the subject for which the credits are transferred and the corresponding subject on the master's programme, as per the Study Programme Order. All courses for which credit are transferred must be completed in English

## 5 Exams

All courses and the Master's thesis, must be completed in English. This only applies for students enrolled from September 2023.

### 5.1 Written exams

Written exams are either on optional or set subjects. If the subject is optional, the question or subject is agreed between the examiner and the student. If the subject is set, the question or subject is determined by the examiner. See which exams are set and which ones are optional in the course descriptions in the course catalogue (section 7).

### 5.2 Assessment and grading

The following exams on the master's programme are external and are graded:

- Analytical Approaches (15 ECTS credits)
- Master's Thesis (30 ECTS credits)

A total of 45 of the programme's total of 120 ECTS credits are, therefore, subject to external grading. The following subjects are assessed with grades:

- Analytical Approaches (15 ECTS credits)
- Anthropological Project Design (15 ECTS credits)
- Restricted (anthropological) electives (15 ECTS credits)
- Free electives (15 ECTS credits)
- Master's Thesis (30 ECTS credits)

A total of 90 of the programme's 120 ECTS credits are, therefore, assessed with grades.

## 6 Course catalogue

*Teaching in the Department of Anthropology consists of lectures, class teaching, exercises, group work and supervision.*

### 6.1 Analytical Approaches

**Compulsory course**

Advanced course in anthropological theory.

15 ECTS credits

## **Learning objectives**

### Knowledge

- Be knowledgeable about different anthropological problem areas

### Skills

- Be able to identify the different components that comprise an anthropological analysis, that is, ethnographic question or an anthropological problem field and relevant theoretical perspectives
- Be able to compare the relevance of different theoretical perspectives in relation to selected problems areas

### Competences

- Be able to assess the potentials and the limitations of different analytical approaches in relation to an existing or future anthropological analysis

## **Examination**

Written assignment on optional subject

Individual or group papers

External assessment

The 7-point grading scale

The essay can be written individually or by groups of maximum four students.

Length: 22,500–27,500 keystrokes for an individual paper. 4,500–5,500 keystrokes per extra member for group papers.

## **Re-exam**

1st re-exam: A new essay with a new problem formulation must be submitted. The new assignment must be submitted by the deadline for the re-exam.

2nd re-exam: A new assignment with a new problem formulation must be submitted. The new assignment is submitted during the next exam period.

For more information about the course see [www.kurser.ku.dk](http://www.kurser.ku.dk).

## **6.2 Anthropological Project Design**

### **Compulsory course**

Advanced course in anthropological methodology

15 ECTS credits

### **Learning objectives**

#### Knowledge

- To demonstrate knowledge of a broad regional and thematic field as a context for the project design
- To have an overview of relevant literature

#### Skills

- To independently formulate a precise research problem and operationalise it in research questions
- To elaborate a project design that enables the acquisition of ethnographic material to answer the research questions
- To prepare an analytical framework for the planned project

#### Competences

- To make analytical choices in light of a state of the art review of the literature within the field
- To take responsibility for creating, organizing, and planning a project that can be carried out in collaboration with interlocutors and/or co-researchers
- To make methodological choices in light of a research problem and to critically evaluate such choices
- To design an ethnographic fieldwork in collaboration with interlocutors and/or co-researchers
- To critically discuss ethical and practical challenges in the project.

### **Teaching and learning methods**

Class instruction, workshops, and student presentations. The course focuses on integrating the literature studied and the students' projects. Drafts of subelements of the project design are handed in on an ongoing basis. Class instruction is sometimes in the form of workshops, where both the lecturer and fellow students provide feedback on these drafts. During the last weeks of the course, there will be practical exercises which must be carried out as part of the preparation for classes.

### *Supervision:*

Each student is placed in a supervision group. Two supervision meetings are held, unless the supervisor and students agree to split the time differently. The total time frame is 2 x 45 minutes per group. Students in a group do not necessarily share thematic and theoretical interests.

For the sake of the students' safety, we cannot approve projects to countries to which the Ministry of Foreign Affairs of Denmark has advised against travelling. See the Ministry of Foreign Affairs' travel advisories (Rejsevejledninger), which are posted in Danish here: <https://um.dk/da/rejse-og-ophold/rejse-til-udlandet/rejsevejledninger/>

Syllabus: 800 pages required literature and 600 pages regional and thematic literature chosen by the student.

### **Examination**

Written assignment: Project design with appendix (commented bibliography)

Individual or group paper. The exam paper must be submitted as an individual exam paper, unless the fieldwork is also planned as a group examination.

Length: min. 18,000 and max. 22,000 characters for an individual paper. Appendix length: max. 5,000 characters (regardless of group size). For group papers, min. 4,500 and max. 5,500 characters per additional group member. The synopsis must be submitted individually, unless plans are to carry out group fieldwork.

7-point grading scale

Internal assessment.

### **Re-exam**

1st re-exam: A new synopsis must be submitted. The new assignment must be submitted by the deadline for the re-exam.

2nd re-exam: A new synopsis must be submitted. The new assignment is submitted during the next exam period.

For more information about the course see [www.kurser.ku.dk](http://www.kurser.ku.dk).

### **6.3 Restricted (anthropological) electives**

Students must pass minimum 15 ECTS restricted (anthropological) electives offered by The Department of Anthropology. They can either be taken as ordinary restricted (anthropological) electives, assignments that do not involve attending a course or research internships. Students are allowed to take a maximum of 7,5 ECTS credits as a research internship. They are also allowed to take a maximum of 15 ECTS credits as an assignment that does not involve attending a course (Independent Study). For more information about the four courses see [www.kurser.ku.dk](http://www.kurser.ku.dk).

#### **6.3.1 Anthropological electives**

7.5 ECTS credits per course

#### **Learning objectives**

The exam is assessed on the basis of the course's learning objectives, which are set out in the course descriptions on [www.kurser.ku.dk](http://www.kurser.ku.dk).

#### **Examination**

Anthropological electives use one of the following types of exam:

##### **1. Portfolio exam**

Written exam

Individual or group submissions

Internal assessment

The 7-point grading scale

The exam can be on optional subject or compulsory. It depends on the specific course. For more information see [www.kurser.ku.dk](http://www.kurser.ku.dk).

Length: The portfolio exam can be taken individually or in groups of maximum four students. The portfolio exam consists of 2-7 submissions. The number of submissions is set by the lecturer. The total length of all of the submissions must not exceed 37,500 keystrokes for a single student. For groups of two students the maximum is 47,500 keystrokes. For groups of three students the maximum is 52,500 keystrokes and for groups of four students the maximum is 57,500 keystrokes.



For groups writing together it must be clearly indicated which parts of the assignment each of the students has written.

For MA students, there is one extra submission than for BA students. Read more about it on [kurser.ku.dk](http://kurser.ku.dk).

There are specific requirements for MA students and BA students submitting together. Read more about it on [kurser.ku.dk](http://kurser.ku.dk).

The assignments are evaluated together with a total grade.

## **2. Essay exam**

Written exam

Individual or group submissions

Internal assessment

The 7-point grading scale

The exam can be on optional subject or compulsory. It depends on the specific course. For more information see [www.kurser.ku.dk](http://www.kurser.ku.dk).

The course may contain 2-7 written assignments, which must be submitted during the course. If the written assignments are compulsory in order to be able to take the exam, this will be stated in the course description. For more information see [www.kurser.ku.dk](http://www.kurser.ku.dk).

Essay length: 27,000 – 33,000 keystrokes for an individual submission. 8,450 – 10,300 keystrokes per extra member for group submissions. The maximum number of students who can write an essay in a group is four.

For groups writing together it must be clearly indicated which parts of the assignment each of the students has written.

There are specific requirements for essay exams for groups with both MA students and BA students. Read more about it on [kurser.ku.dk](http://kurser.ku.dk).

### **Re-exam for exam form 1 and 2**

*Note that all elective subjects use this form of re-exam.*

1st re-exam: An essay must be submitted. The new assignment must be submitted by the deadline for the re- exam.

2nd re-exam: A new essay must be submitted. The new assignment must be submitted by the deadline for the re-exam.

Essay length: 27,000 – 33,000 keystrokes for an individual submission. 8,450 – 10,300 keystrokes per extra member for group submissions. The maximum number of students who can write an essay in a group is four.

For groups writing together it must be clearly indicated which parts of the assignment each of the students has written.

There are specific requirements for essay exams for groups with both MA students and BA students. Read more about it on [kurser.ku.dk](http://kurser.ku.dk).

### **6.3.2 Assignment that do not involve attending a course**

7.5 ECTS credits

#### *Purpose and description of objectives*

Independent study of an optional anthropological course is an option for master's students who wish to specialise in a theme or a region in which the Department of Anthropology does not run courses.

Students must self-study up to two elective anthropology courses.

### **Learning objectives**

- To demonstrate knowledge of the relevant literature in the field

- To account for choices of empirical material
- Reflect on the implications of the chosen analytical approach

### *Registration, submission and supervision*

The procedure for independent study of an optional anthropological course is:

- You contact a member of staff in the Department of Anthropology (PhD, postdoc, assistant lecturer, assistant professor, associate professor, or professor) and make an agreement about independent study. Staff specialisations are listed on the department's website.
- You register for independent study via the self-service section on KUnet during the course registration period.
- You arrange a supervision session with the appropriate member of staff. Before the supervision starts, you submit a draft literature list as the basis for the supervision. The focus of the supervision is on literature, the field of interest and ideas for the assignment's focus.
- You submit an essay and a bibliography of 700 pages by the deadline for submission of course essays.
- Within 14 days of submission of the exam assignment, you must attend an oral dialogue during which you discuss the assignment with the lecturer concerned. The dialogue, which is considered part of the exam, focuses on the essay. The course is assessed on the basis of overall performance (80% written assignment, 20% dialogue).

### **Examination**

Written assignment on optional subject + oral defence

The 7-point grading scale

Individual or group

Internal assessment

The exam consists of a written essay and subsequent oral dialogue. The essay can be written individually or in groups of maximum four students. Length 27,000 – 33,000 + 8,450 – 10,300 keystrokes per extra member for group responses. The essay must be on a subject relevant to the course and must include literature from the course. A 700-page bibliography of literature chosen by the student(s) is attached to the essay. Students must submit the whole syllabus list for the course along with the essay. The essay is followed by an oral dialogue lasting half an hour. The dialogue,

which is considered part of the exam, focuses on the essay. The course is assessed on the basis of overall performance (80% written assignment, 20% dialogue).

### **Re-exam**

1st re-exam: A new assignment must be submitted. The new assignment must be submitted by the deadline for the re-exam.

2nd re-exam: A new assignment must be submitted. The new assignment is submitted during the next exam period.

For more information about the course see [www.kurser.ku.dk](http://www.kurser.ku.dk).

### *Grading*

Internal examiner

### **6.3.3 Research Internship**

7.5 ECTS credits

#### *Purpose and description of objectives*

The purpose of the research internship is to involve a group of students in a project run by a researcher or research team.

The research internship can include participation in classes, meetings and workshops, preparation in the form of reading previously collated empirical material, collating supplementary material, processing, and analysing. The syllabus includes a selection of key texts.

#### *Learning objectives*

- To formulate anthropological problems
- To demonstrate factual knowledge in the relevant field
- To demonstrate insight into the theory and methodology in the research field
- To complete assignments formulated by a research director

In addition to the general learning objectives, research directors can also set specific learning objectives for the course. These academic objectives are specified in the course description at [www.kurser.ku.dk](http://www.kurser.ku.dk).

#### *Registration, submission, and supervision*

The research internship is advertised along with the range of ordinary courses. Prospective participants submit a brief application stating the reasons for the internship. For more details see the actual advertisement on [www.kurser.ku.dk](http://www.kurser.ku.dk).

### **Examination**

Individual written assignment on optional subject

Internal assessment

Pass/Fail

Requirements for the length of the specific assignment are determined by the lecturer.

### **Re-exam**

1st re-exam: A new assignment must be submitted. The new assignment must be submitted by the deadline for the re-exam.

2nd re-exam: A new assignment must be submitted. The new assignment is submitted during the next exam period.

For more information about the course see [www.kurser.ku.dk](http://www.kurser.ku.dk).

## **6.4 Free electives**

Students must pass maximum 15 ECTS free electives. They can either be taken as electives at other departments or an academic internship.

For more information about the four courses see [www.kurser.ku.dk](http://www.kurser.ku.dk).

### **6.4.1 Academic internship**

Elective element

15 ECTS credits

Students can choose to do an academic internship (15 ECTS credits) as part of their Master's programme. The internship can only replace the 15 ECTS elective courses that do not need to be anthropological.

The academic internship must be academically relevant to the Master's programme in Anthropology (for example, by allowing further study or providing practical experience with themes/issues that are key to the study programme; by providing academic and practical experience within a relevant field of work, e.g. in health, the green transition, social initiatives, communication, education, the consultancy industry, organizational development, NGOs, etc; by contributing experience and knowledge within an area that the students want to examine in depth in their Master's thesis).

The academic internship may be with a public or private company, organisation or institution where academic work is performed, and academic staff are employed who can provide academically and professionally relevant supervision.

An academic internship must be pre-approved by the academic internship coordinator. The pre-approval is to ensure that the academic internship is planned as carefully as possible, and that an academic internship agreement has been entered into.

The purpose of an academic internship is for students to acquire professional experience with:

- working in practice within a relevant anthropological or general academic field of work
- unfolding and developing their anthropological and general academic skills.

In the exam report, the students must demonstrate their ability to:

- reflect analytically on the work of the host organisation and the field in which it works
- consider any further perspectives/opportunities for anthropological work in this field
- include relevant anthropological literature in the presentation.

## **Learning of objectives**

On completion of the academic internship, the students are expected to be able to:

### Knowledge

- account for and academically assess the relevance of the study of anthropology to, for example, conditions, institutions, processes and working methods in the labour market, including discussing and demonstrating how anthropological and general academic competences have been applied and developed during the academic internship
- discuss the academic relevance and the academic learning outcome of the academic internship, including reflecting on the strengths and limitations of anthropological competences in relation to the field of work
- understand and describe how anthropologists work specifically with tasks related to the social science/academic labour market, including, if relevant, demonstrating knowledge of their own practice and the practices of other anthropologists.

### Skills

- give an account and an academic assessment of the purpose and practical course of the academic internship
- include and master relevant anthropological methods in the presentation
- analyse and communicate conditions, processes and/or working methods at the workplace in an academic context.

### Competences

- perform independent and professional work as well as plan and coordinate tasks in a workplace
- discuss solutions to tasks and contextualise in relation to the work of anthropologists in the field based on academic reflection and practical experience
- be able independently to find and acquire new research-based knowledge that contributes to solutions in the workplace.

### **Registration**

The internship must be pre-approved by the academic internship coordinator. The pre-approval, which is the signed agreement, is to ensure that the internship is as carefully planned as possible. The agreement is a written binding agreement between the coordinator, the student, and the workplace, specifying the rights and obligations of the parties. An agreement template is available on KUnet. The agreement sets out the different items to be covered.

### **Requirements for the workplace**

A 15 ECTS academic internship corresponds to 237.5 hours of work in the workplace. The student must have an academic contact/supervisor at the workplace to ensure relevant academic sparring.

### **Examination**

Written assignment on a topic of the student's own choice

Individual

Internal assessment

Pass/Fail

The academic internship must be concluded with an individual report in which the internship is evaluated and linked to the study programme in Anthropology. The report must be written in English.

The report must contain a description of the host organisation, an account of the purpose and the practical work (with a description of tasks) as well as an evaluation of the academic learning outcome of the academic internship.

Length: minimum 22,500 and maximum 27,500 keystrokes.

### **Re-exam**

1st re-exam: A new report must be submitted with a new deadline.

2nd re-exam: A new report must be submitted no later than in the next exam period.

## **6.5 Fieldwork: Ethnography and Analysis**

Compulsory course

Can take the form of an academic internship

30 ECTS credits

During the last part of the semester students must participate in a number of analysis workshops focusing on presenting their ethnographic material and analysis. Participation in these workshops is



mandatory. The duration of fieldwork is maximum 14 weeks, and the students must return in time for the workshops.

The course Anthropological Project Design must be completed before the Fieldwork is initiated.

## **Learning objectives**

### Knowledge

- Describe the use of different methods in anthropological field work and the knowledge they produce
- Be knowledgeable of theoretical terms and research themes that can be used to understand relevant anthropological problems within an empirical material
- Have thematic and regional knowledge of a field

### Skills

- Carry out fieldwork taking a point of departure in an independent problem formulation
- Collect relevant empirical material
- Assess problem statement and research questions in relation to the empirical material and adjust these when relevant

### Competences

- Organize the empirical material systematically, taking into consideration research ethics
- Reflect critically on the methodological and analytical process of the fieldwork

Students must also fulfil the Department of Anthropology's form and language requirements (see the appropriate section in the curriculum's common part).

For the sake of the students' safety, we cannot approve projects to countries to which the Ministry of Foreign Affairs of Denmark has advised against travelling. See the Ministry of Foreign Affairs' travel advisories (Rejsevejledninger), which are posted in Danish here: <https://um.dk/da/rejse-og-ophold/rejse-til-udlandet/rejsevejledninger/>

## **Examination**

Portfolio-assignments

Individual or groups submissions

Internal assessment

Pass/Fail

Contents of the portfolio:

- Synopsis for the Master's Thesis, including motivations for choice of Master's thesis model. Length: min. 4320 keystrokes, max. 5280 keystrokes. Does not vary depending on whether the exam was done individual or as a group.
- Overview of the ethnographic material. Length: min. 4320 keystrokes, max. 5280 keystrokes. Does not vary depending on whether the exam was done individual or as a group.
- All the portfolio assignments handed in during the course

### **Re-exam**

1st re-exam: A new assignment must be submitted. The new assignment must be submitted by the deadline for the re-exam.

2nd re-exam: A new assignment must be submitted. The new assignment is submitted during the next exam period.

For more information about the course see [www.kurser.ku.dk](http://www.kurser.ku.dk).

## **6.6 Master's thesis**

30 ECTS credits

Students must sign a thesis contract at the start of the semester.

It is a requirement that 60 ECTS have been passed before the thesis writing period begins.

The course Fieldwork: Ethnography and Analysis must be completed before the Master's thesis is initiated.

The thesis must be written in English. This only applies for students enrolled from September 2023.

### **Learning objectives**

In the thesis, students show that they are capable, in a linguistically clear and academically well-argued manner to formulate and study an anthropological problem on the basis of fieldwork material and regional, methodological and theoretical knowledge.

This means that the student is capable of:

#### Knowledge

- Demonstrate empirical knowledge of the chosen field
- Demonstrate regional, methodological and theoretical knowledge based on the used literature

#### Skills

- Write a clear and relevant problem statement
- Analyze the empirical material by using relevant anthropological literature
- Constructing a academically founded and well-argued answer to the problem statement
- Discussing the empirical material and the chosen analytical terms and/or theories

#### Competences

- Reflecting critically upon the empirical material in relation to the conditions for the fieldwork and the methodology applied
- Consider the possibility of generalising on the basis of their own fieldwork and relevant regional, thematic and theoretical literature
- Communicating and arguing in an academically based and convincing manner.

Students must also fulfil the Department of Anthropology's form and language requirements (see the appropriate section in the curriculum's common part).

*Supervision:* Students normally continue the collaboration with the supervisor that they were assigned during Anthropological Project Design. First meeting with the supervisor will be to finalize the master's thesis contract. After this there will be 5 meetings with supervisor during across the semester (please note that July is closed for summer vacation). The timeframe for the meetings is 45 minutes pr. student pr. meeting. This does not change depending on whether supervision is done individually or in groups.

Please note that supervision is only offered as part of first Master's thesis contract.

## **Examination**

Thesis with oral defence

Individual or group submissions

External assessment

The 7-point grading scale

The thesis is submitted both in digital form and in hard copy. Additional rules about this are stipulated on the department's intranet.

The summary is included in the overall assessment of the thesis. The maximum length of the summary is 7,200 characters. However, the keystrokes included in the summary do not count toward the total number of keystrokes for the thesis. The summary should summarize the main points of the thesis and stipulate how the student arrived at these conclusions. The summary must be written in a foreign language, e.g., English, German, or French. Swedish and Norwegian do not count as foreign languages.

The oral defence of the thesis will take place after the written thesis has been submitted and is structured as a dialogue between the examinee, the internal assessor, and the external examiner. The student begins the defence with an introduction of five to ten minutes. The subsequent dialogue is based on the examined thesis and will include a general anthropological discussion.

Length of oral examination: 45 minutes for one student. For groups of two student the oral exam is 60 minutes. For groups of three students the oral exam is 70 minutes.

The written exam and the oral exam are given equal weight for the final grade given.

## **Re-exam**

If the Master's Thesis is not handed in within the timeframe set by the first master's thesis contract, then a new contract must be submitted within 14 days of the deadline. The timeframe for the new contract is 3 months from the contract is submitted. If the Master's thesis is not handed in within this timeframe a third and final contract can be submitted following the same rules as second master's thesis contract.

## **Thesis Models**

Students must choose one of the following models for doing their master's thesis:

- Regular master's thesis
- Scientific article and communication project
- Report
- Visual communication project

### **Regular master's thesis**

A thesis of 129.600 – 158.400 keystrokes (+ an additional 36.450-44.550 keystrokes per extra group member) with the following main components:

- An introduction giving an account of the theory and methods employed, outlining the anthropological/academic background for the study, its social context, etc.
- Two to five narrative modules in which the empirical material is analyzed with respect to the selected theories and relevant contexts. The narrative modules should be written as integrated parts of an overarching argument.
- A conclusion.

### **Scientific article and communication product**

A thesis of 129.600 – 158.400 total keystrokes (+ an additional 36.450-44.550 keystrokes per extra group member) with the following main components:

- An introduction giving an account of the theory and methods employed, outlining the anthropological/academic background for the study, its social context, etc.
- One article. The article must be targeted for a specific scientific journal. Students must enclose guidelines for the chosen journal.
- A communication product, such as a lead article in a newspaper or a lecture. The product is to be supplemented by a brief outline of the target group and choice of communication format.
- A paper on methods and ethics, giving an account of the methodology chosen and one or several ethical problem that is especially significant for the fieldwork and the project.

### **Report**

A thesis of 129.600 – 158.400 keystrokes (+ an additional 36.450-44.550 keystrokes per extra group member) with the following main components:

- An introduction giving an account of the theory and methods employed and justifying the choice of communication format; outlining the anthropological/academic background for the study, its social context and relations to external parties.
- A consultancy report or communicative text, primarily addressed to an external party, in which a problem from the fieldwork/project-oriented work (internship) is analyzed. This report is to be supplemented by a brief introduction, in which the format defining the consultancy report is justified.
- A paper, in which a theme or challenge relevant to the project-oriented work (internship) is discussed, targeted for an academic audience.
- A paper on methods and ethics, giving an account of one or more methodological and ethical problems that is especially significant for the fieldwork and the project

### **Visual communication product**

A thesis of 67.500-82.500 keystrokes (+ an additional 20.250-24.750 keystrokes per extra group member). The thesis must include the following main components, the order and scope of each to be decided in collaboration with the supervisor:

- An introduction giving an account of the theory including theoretical discussions within the anthropology of the chosen communication format, outlining the anthropological/academic background and social context for the study, and justifying the choice of communication format.
- A section on analysis focusing on your analytical approach and choice of theories in analyzing the empirical data.
- A communication production, such as a documentary film or a multimedia production or a major exhibition with a catalogue. This product is not included in the 67.500-82.500 keystrokes. For film and multimedia productions, the maximum length must be 30 minutes.
- A paper on methods and ethics, giving an account of a methodological and/or an ethical problem that is especially significant for the fieldwork and the project besides methodological discussions within the anthropology of the chosen communication format. This paper must also include reflections on the practical possibilities and limitations, which the chosen visual communication format offers.

For more information about see KUnet.